

SPRINGER UPDATES eBooks, journals and publishing tips

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Marketing Manager @ Springer Portugal, May 2015



Who we are - Key facts about Springer



- A leading global scientific, technical and medical (STM) publisher
- More than 2,700 English-language journals
- More than 8,900 new book titles published in 2014
- More than 100,000 English-language eBook titles available on http://link.springer.com
- Largest open access portfolio worldwide BioMed Central is part of Springer - with over 350 open access journals
- More than 7,000 employees worldwide
- Publishing partnerships with more than 500 scientific societies
- Growing presence in emerging markets



Who we are – a quick overview



Springer



Springer Link



Springer Materials



Springer Protocols



Springer Reference





Agenda for today

- Publishing scientific articles
- Defining impact in academic publishing
- Open Access publishing
- Publishing books
- Available tools for authors
- Policy updates



Publishing scientific articles



Scholarly publications coming from Portugal 1996 - 2013

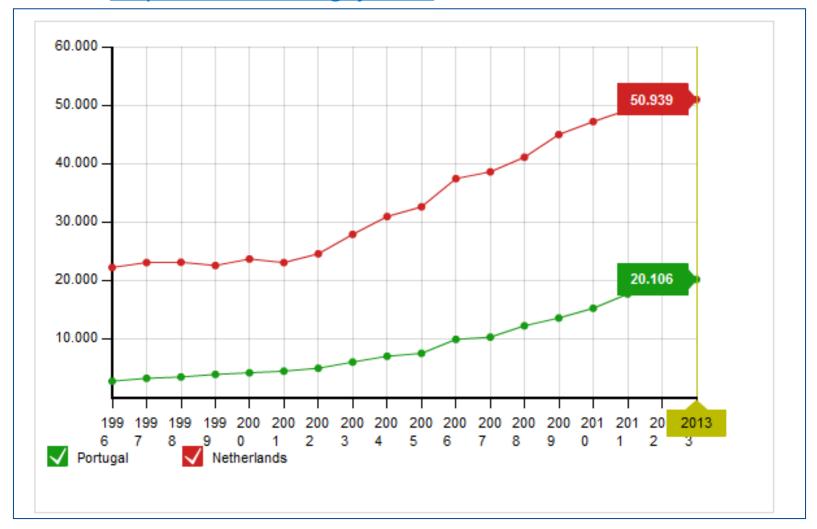
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	Documents	Citable Documents	Cites	Self Cites	Cites per Doc.	Self Cites per Doc.	Cited Docs.	Uncited Docs.	% International Collaboration	% Region	% World
1996	2.685	2.654	43.508	9.406	16,20	3,50	2.179	506	39,63	0,79	0,24
1997	3.157	3.131	53.898	10.393	17,07	3,29	2.554	603	38,33	0,86	0,27
1998	3.405	3.341	60.411	11.107	17,74	3,26	2.770	635	37,62	0,93	0,29
1999	3.814	3.750	86.044	15.660	22,56	4,11	3.259	555	41,32	1,03	0,32
2000	4.121	4.042	80.749	14.844	19,59	3,60	3.479	642	39,84	1,07	0,33
2001	4.397	4.301	90.029	17.438	20,48	3,97	3.758	639	36,68	1,16	0,33
2002	4.897	4.795	100.093	19.075	20,44	3,90	4.215	682	39,17	1,25	0,35
2003	5.956	5.820	114.345	21.516	19,20	3,61	5.009	947	46,63	1,39	0,41
2004	6.953	6.799	133.694	24.672	19,23	3,55	5.792	1.161	47,26	1,48	0,44
2005	7.434	7.191	119.536	23.654	16,08	3,18	5.901	1.533	46,85	1,53	0,44
2006	9.836	9.515	147.853	28.761	15,03	2,92	7.646	2.190	46,95	1,75	0,51
2007	10.254	9.864	142.401	28.052	13,89	2,74	7.919	2.335	47,48	1,77	0,51
2008	12.199	11.679	144.375	28.652	11,83	2,35	9.243	2.956	48,03	2,02	0,58
2009	13.521	12.897	135.069	27.249	9,99	2,02	10.101	3.420	46,20	2,09	0,61
2010	15.167	14.382	104.133	23.285	6,87	1,54	10.603	4.564	46,75	2,25	0,64
2011	17.601	16.426	79.575	18.827	4,52	1,07	11.213	6.388	46,00	2,50	0,70
2012	19.266	18.041	50.339	11.885	2,61	0,62	10.384	8.882	47,91	2,65	0,75
2013	20.106	18.654	10.491	3.079	0,52	0,15	4.653	15.453	48,44	2,82	0,78



Scholarly publications coming from Portugal 1996 - 2013

• Source: http://www.scimagojr.com





Types of journals

- Letters journal Rapid communication of interim work, peer-reviewed, a good way to get time sensitive, preliminary or ongoing research initially published and get feedback
- Traditional academic research journal The main venue for primary research, rigorously peerreviewed
- Review journal Publishes overviews of research, perspective on the state of a field and/or where it is heading, usually peer-reviewed, may contain commissioned material
- Professional journal Mainly review and how-to articles, heavily edited, not necessarily peerreviewed, but the audience may be who you want to reach with your research outcome: practitioners





Megajournals

A **mega journal** is a peer-reviewed academic open access journal designed to be much larger than a traditional journal by exerting low selectivity among accepted articles. It was pioneered by <u>PLOS ONE</u>

- Launched June 2006
- broad coverage of different subject areas
- accepting articles for publication based on whether they are technically sound rather than selecting for perceived importance
- gold model of open access where costs are covered by an article processing charge



Source: Wikipedia



How to structure your article

Title + Authors + Abstract + Keywords
= Discoverability!

Title	Read first and most. Keep it short and to the point. Must reflect the content of the paper.			
Authors	Correct spelling, consistency in affiliation.			
Abstract	100-300 word summary of objective and results. Includes key message of paper.			
Keywords	Synonyms relevant as search terms e.g. in Google. Ideally not words from the title because title words are automatically keywords.			
Introduction	Explain i) why the work was conducted ii) what methodology was employed iii) why you chose this particular methodology iv) How the methodology accomplished the hypothesis set out in your abstract.			
Methodology	Written clearly and concisely so that someone can follow how you did your research and can reproduce it.			



How to structure your article (cont.)

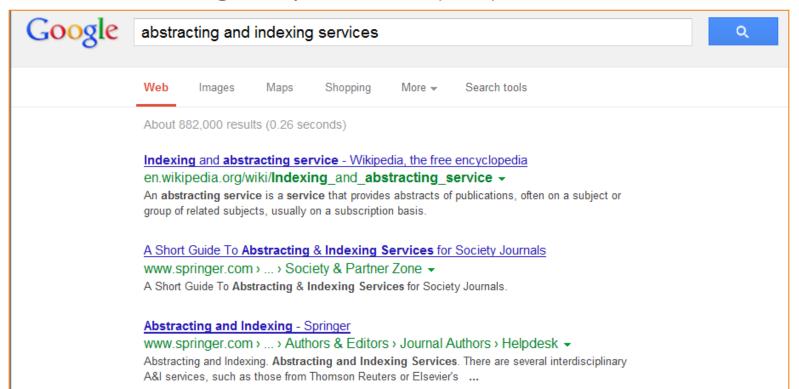
Analysis/Results	Present the results clearly and carefully.
Discussion	Discuss the results here. If the results were not what you were expecting this is where you can provide insights or speculations as to what happened and/or what you could have done differently.
Conclusions	Write down your conclusions from the study.
Acknowledgements	Acknowledge the people and institutions who have made your research possible e.g. funding.
References	Properly cite your referenced material; use the style of the journal.
Supplementary Material	List any supplementary materials, appendices.



Discoverability of your work: metadata

Title + Authors + Abstract + Keywords
= Discoverability!

- Your article needs to be found, read, used and cited!
- Metadata ensures your work appears with the proper audience through for example
 - Abstracting and Indexing Services
 - Search Engine Optimization (SEO)





Getting ready to submit – Publishing ethics

- The work described has not been published before
- It is not under consideration anywhere else: NEVER submitting a paper to more than one journal at the same time would represent a violation of Publishing Integrity.
- Publication has been approved by co-authors and responsible authorities
- Permissions have been obtained from copyright owners
- No data fabrication or falsification

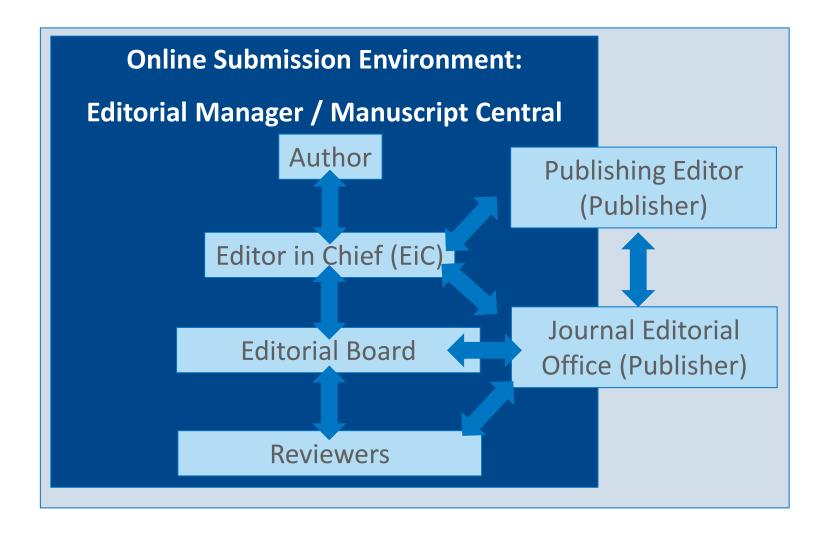




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Submitting your article – what happens next





Acceptance and publication of your article at Springer

- Once the article has been accepted and is ready for publication, it will immediately be published online, this is called 'Online First'
- The article receives a **DOI number** (Digital Object Identifier) and can now be read and cited, e.g.: DOI: 10.1007/s10681-012-0632-1
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- Page numbers and an issue number are only assigned once it is included in the next available or appropriate issue

Article workflow

Manuscript Typesetting & Proof to author Proof Published Correction OnlineFirst

Issue workflow

Select available Compile Publish issue Print and distribute online issue



Defining impact in academic publishing



Impact Factor



 Measure of the average number of citations articles in a particular journal receive in a particular year

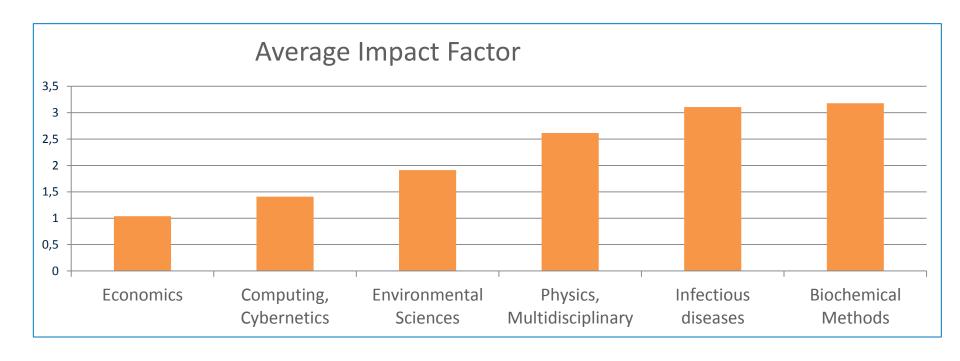
Formula for the 2012 Impact Factor: Number of citations in 2012 to articles published in 2010 + 2011 Total citable articles published in 2010 + 2011





Impact Factor – Points to consider

- There is much debate over the Impact Factor (IF) in the scientific community, particularly with regard to the fairness of the system
- Compare the IF only with journals within the same discipline because the average IF is very different among different disciplines (see chart)





The *h*-index

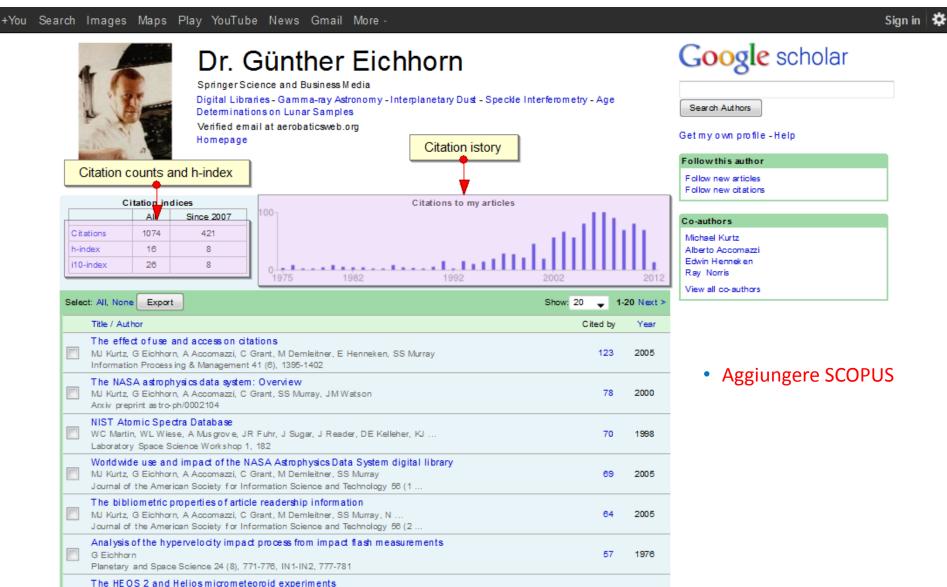
- Evaluation of impact of the work of individual researcher measuring simultaneously the quality and quantity of scientific output
- A scholar with an index of h has published h papers each of which has been cited in other papers at least h times
- The h-index grows over time, depends on the academic age of the researcher
- The index can also be applied to the productivity and impact of a group of scientists, such as a department or university or country, as well as a scholarly journal
- A journal with an index of *h* has the largest number of *h* such that at least *h* articles in that publication were cited at least *h* times each.



The h-index serves as an alternative to more traditional journal impact factor metrics in the evaluation of the impact of the work of a particular researcher



Google Scholar citations databases – Author profile page





Google Scholar citations databases

- Visit http://scholar.google.com/scholar/citations.html for more information
- Google Author citations are available since 2011
 - Authors should set up their profile at http://scholar.google.com
 and claim their articles
 - Provides citation information for authors and calculates the hindex
 - Most author analyses limited to authors with profiles
- Google Scholar Journal citation database with rankings available since May 2012
 - Journal ranking
 - No quality selection, only need 100 articles in previous five years
 - *h*5-index for journals



The new kid on the block: Altmetrics

 Article-Level Metrics (ALMs, altmetrics, alternative metrics) are not just about citations and usage; the concept refers to a whole range of measures which might provide insight into 'impact' or 'reach'



More information can be found on www.altmetric.com



The new kid on the block: Altmetrics (cont.)



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AGE

December 2013, Volume 35, Issue 6, pp 2183-2192

Coffee, but not caffeine, has positive effects on cognition and psychomotor behavior in aging

Barbara Shukitt-Hale, Marshall G. Miller, Yi-Fang Chu, Barbara J. Lyle, James A. Joseph



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Abstract

The complex mixture of phytochemicals in fruits and vegetables provides protective health benefits, mainly through additive and/or synergistic effects. The presence of several bioactive compounds, such as polyphenols and caffeine, implicates coffee as a potential nutritional therapeutic in aging. Moderate (three to five cups a day) coffee consumption in humans is associated with a significant decrease in the risk of developing certain chronic diseases. However, the ability of coffee supplementation to improve cognitive function in aged individuals and the effect of the individual components in coffee, such as caffeine, have not been fully evaluated. We fed aged rats (19 months) one of five coffee-supplemented

Within this Article

- Introduction
- Materials and methods
- Results
- Discussion
- » References
- » References



The new kid on the block: Altmetrics (cont.)



Score in context

Is one of the highest ever scores in this journal (ranked #1 of 181)

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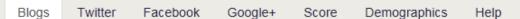
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Coffee, but not caffeine, has positive effects on cognition and psychomotor behavior in aging.



So far Altmetric has seen 1 blog post.

Coffee, but not caffeine, has positive effects on cognition and psychomotor behavior in aging Science Alerts Social Network

The complex mixture of phytochemicals in fruits and vegetables provides protective health benefits, mainly through additive and/ ...

27-Oct-2013



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Open Access publishing



What Open Access is

 The differences between traditional publishing (in subscription journals) and Open Access are in costs and in copyright

Costs

- Traditional: Publishing is free to the author / reader pays
- Open Access: Article is free to the reader/ author pays to publish

Copyright

- Traditional: Copyright is generally with the publisher
- Open Access: Copyright remains with the author
- There are various types of Open Access publishing models (hybrid etc.) and different publishers have different policies – Check with the publisher!



How Open Access came about

- (Bio)medicine is the field where Open Access was first established
- It came about through the funding bodies, for example the NIH (National Institutes of Health) in the US
- The funding bodies said that research funded with public funds should be publically available
- Most Open Access journals are still in Health Sciences, but other fields are catching up fast



The traditional subscription journal

- Institutional paper subscriptions are a thing of the past, these days there are large online deals (The Big Deal approach) for governments, consortia and institutions
- In principle there are publication charges for the author there may be exceptions for society owned journals or in case of excessive need of color images
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The Open Access journal

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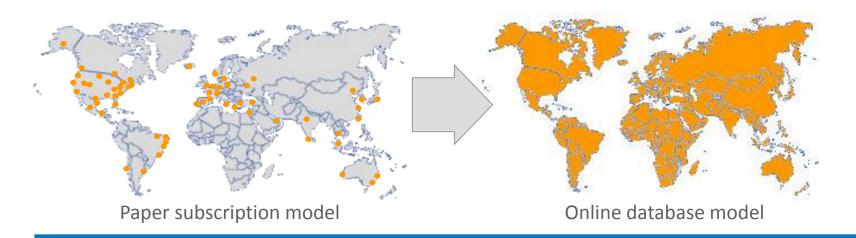
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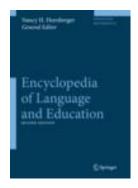
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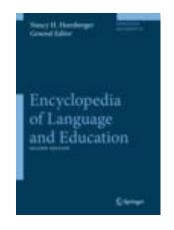
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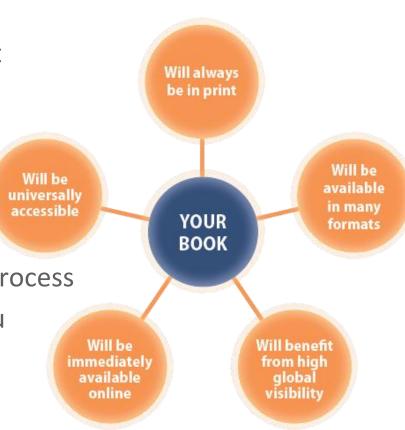






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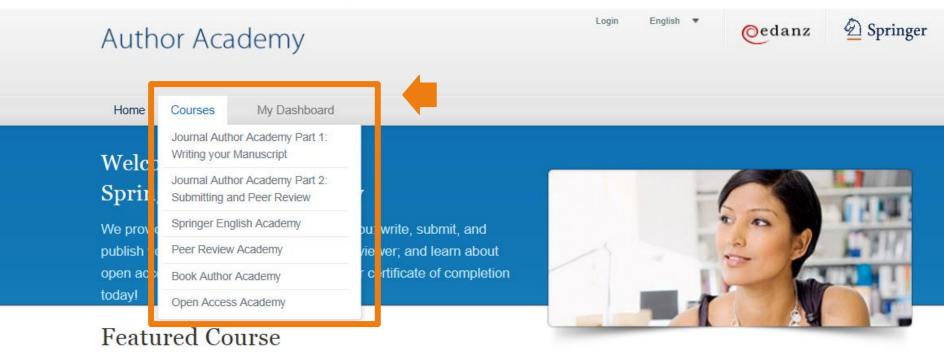




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